

Moses Middle School



School Improvement Plan 2022 -2023

Tammy Skelton, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.



SCHOOL MISSION & VISION

MOSES MISSION:

Engage. Inspire. Prepare.

MOSES VISION:

To develop self-directed and empowered Titans.



Moses Middle School: School Improvement Action Plan

SMART Goal 1: To increase the percentage of 6th-8th grade students who score at a level 3 or 4 on the GMA's from 41.5% in the 21-22 school year to 51.5% for the 22-23 school year.

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Growth and Success for All	Implement interventions with fidelity	*Ensure appropriate placement in Titan Time and connections intervention classes (Read 180, System 44, Achieve and Revision Assistant) *Review GMA data from Spring 22 in August *Analyze interventions data every 4 weeks *train/ review/ administer DIBELS and Growth Measure (B, M, E of year) *Create flexible groupings based on formative data and move students as needed every 9 weeks *Protect Titan Time daily	*Schedule for Titan Time *Student grouping rosters *Weekly classroom observations and feedback	*DIBELS data *Program specific data * Growth Measure data *Weekly classroom observations and feedback data

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Growth and Success for All	Implement instruction focusing on Adolescent Reading Strategies and instructional best practices including Anchor Charts, Vocabulary instruction, learning targets and success criteria with fidelity.	*All teachers will integrate literacy in their classrooms on a weekly basis *New teachers will attend school-based PL for best practices for teaching-anchor charts, vocabulary, learning targets and success criteria (during the 1 st 4 months of school) *Send appointed teachers to Keys to Literacy Training	*Peer observations of successful integration *Participation from all teachers in data day every 4 weeks *Collaborative planning to include best practices	*GM and DIBELS data *Data from common assessment and programs *Weekly informal observations and feedback (specifically focused on the integration of the ARS and best practices)

Moses Middle School: School Improvement Action Plan

SMART Goal 2: To increase the percentage of 6th-8th grade students who score a level 3 or 4 in overall Math performance on the GMA's from 28.8% in the 21-22 school year to 38% for the 22-23 school year.

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Growth and Success for All	Implement math interventions with fidelity.	<ul style="list-style-type: none"> * Ensure appropriate placement and instruction in Titan Time and connections intervention classes (Math 180 and Numeracy project) *train/ review/ administer Growth Measure (B, M, E of year) *Create flexible groupings and move students as needed every 9 weeks *Train teachers on analyzing data (August/ September) *Determine students who are bubble kids and need the extra push. *Math 180 training at beginning of the year and follow up coaching as scheduled by district 	<ul style="list-style-type: none"> *Provide feedback through formal and informal observations based on district and coaching guidelines *Peer visits *Collaboration and PLC minutes 	<ul style="list-style-type: none"> *Data from growth measure *Data from common assessments *Feedback from peer observations
Strategic Goal ____	Implement math workshop model with fidelity	<ul style="list-style-type: none"> *Integration of MWS into daily practice *Send new teachers to MWS cohort as provided by the county *Data analysis and differentiation based on common assessment *All content teachers will participate in data days every 4 weeks 	<ul style="list-style-type: none"> * PLC/ department meeting minutes *Classroom visits to looking for the use of anchor charts, vocabulary, learning targets and success criteria. *Peer observations 	<ul style="list-style-type: none"> * Data from growth measure *Data from common assessments *Feedback from peer observations

Moses Middle School: School Improvement Action Plan

SMART Goal 3: To decrease the total number of students receiving 5 or more days of ISS (46 students) and 5 or more days of OSS (90 students) during the 22-23 school year as compared to the 21-22 school year by 10%.

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Innovative Practices & Resource Implementation	Implement and reinforce the PBIS point system for all teachers and students	*Restructure the current PBIS Rewards program to include different events and celebrations that will interest the students and motivate them to try and earn more points and have less discipline. *teachers will create a classroom store so that students may use points to purchase rewards weekly *school wide store will be created *Teachers will be trained on the PBIS points system in Aug/ Sept. *Teachers will give at least 5 PBIS points per class per day to encourage positive behavior throughout the day.	*BESST team will survey teachers and students and formulate new activities from their suggestions and interests. *Schoolwide reward events/ items will be evaluated monthly and modified as needed *BESST Team will analyze student discipline and trend data at monthly meetings *BESST team will monitor/ compare how many points are being given by each teacher	*Monthly student discipline data (IC and SWISS) *Student point data *Teacher point data

Moses Middle School: School Improvement Action Plan

SMART Goal 3: To decrease the total number of students receiving 5 or more days of ISS (46 students) and 5 or more days of OSS (90 students) during the 22-23 school year as compared to the 21-22 school year by 10%.

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Monitoring	
			Implementation	Effectiveness
Strategic Goal: Innovative Practices & Resource Implementation	Identify students who need may need additional behavioral support.	<ul style="list-style-type: none"> *Identify students who have 3 or more ISS/OSS days * Invite students to participate in programs such as * Sources of Strength and Check & Connect * Provide mentors for students (Check & Connect, Safety Advisors, SEL). *Work with MTSS coordinator to identify students who need additional behavioral supports. * Admin Conferencing 	<ul style="list-style-type: none"> *Monthly data review of discipline data *Monthly SOS and Check and Connect meetings with students *Monthly MTSS meetings to analyze discipline data and determine next steps for the student 	<ul style="list-style-type: none"> *Monthly student discipline data (IC and SWISS) *Student point data *Teacher point data

Moses Middle School Professional Learning Plan

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
1-DIBELS 2-Data Day 3-Literacy Strategy Training 4-Keys to Literacy Training Cohort 1 and 2	1-ELA teachers 2-All teachers 3-All teachers 4-Kelley, Groom, Dennis, Williams, Collier	1-Byrd/Kirby 2&3- Byrd/Kirby 4- County	1 & 2- August September and every 4 weeks after 3- Nov. Dec 4-Aug/Sept	*Sign in/ agendas for trainings *Make data-based groups and decisions. *Begin observations and feedback	*Teachers will leave training with a better understanding of the assessments and what to do with the data. *Teachers will gain instructional tools to use in their daily instruction.
1-Best practices/ strategy training <ul style="list-style-type: none"> a. Learning Targets/ Success Criteria b. Anchor charts c. Vocabulary d. Differentiation 2-Look for's with peer observations 3-Data analysis/ data days	1, 2, 3- All teachers with a specific focus on new teachers	1, 2, 3- Kirby/Byrd	1- Oct 2- Nov 3- Aug/Sept training; every 4 weeks for data days	*Consistent creation/ use of Learning Targets and Success Criteria in opening and closing of lesson *Anchor charts made, used, posted or archived as needed *Vocabulary extracted, taught, used and referenced by both teacher and student *Lessons differentiated to students based on data and needs *Peer walkthroughs at least once per month *Data days every 4 weeks with group movement as needed	*Teachers will leave training with a better understanding of the assessments and what to do with the data. *Teachers will gain instructional tools to use in their daily instruction. *Students will benefit and have greater academic growth than those in classrooms not utilizing the best practices.

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
1-Math Workshop/ Growth Measure 2-Data Days (every 4 weeks) 3-District Math Teams	1- Mundy and Bracca 2-All teachers 3-All math teachers divided out in grade level teams	1-Jenna Barton 2- Byrd/ Kirby/ Finn 4- County level	1-Sept-March 2- training Sept. follow up every 4 weeks- 3-22/23 school year	*Have trainings *Make data-based groups and decisions. *Begin observations and feedback *Implement new standards and create appropriate lessons	*Teachers will leave training with a better understanding of the assessments and what to do with the data. *Teachers will gain instructional tools to use in their daily instruction. *Teachers will unpack new grade level standards
1-PBIS/BESST team trainings	1-PBIS/ BESST team with redelivery to staff	1- County level training/ school redelivery by BESST team	Through out 22/23 school year	*New programs and events to support positive behavior incentives. *More consistent giving/ earning of points by teachers and students *Inclusion of a wide range of student populations in planning and peer leader role.	*More students will earn points and participate in events and store purchases rather than having discipline issues. *Seeing peers in leadership roles can encourage positive behavior and outcomes for other students resulting in personal growth.

Supports that may be included:

- ▶ PLC work
- ▶ Coaching sessions with Individual Teachers
- ▶ Mentors
- ▶ Online Professional Learning Opportunities
- ▶ Paraprofessional PL Opportunities
- ▶ Ongoing District or School provided PL